

Candidate Information Pack
Midday Supervisor





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About the Trust

Be part of an ambitious, high-performing Trust, committed to improving the lives of children and young people.

L.E.A.D. Academy Trust comprises primary and secondary academies across Nottinghamshire, Derbyshire, Leicester, Lincoln and Sheffield. Established in 2011, our mission is to be a pioneering, confident, high-performing Trust with national and international influence.

"We are determined to bring about change and improvement to educational standards in the region by appointing visionary leaders who believe in the Trust's vision and values and are committed to making a tangible difference to the lives of children and young people." Diana Owen, CBE - Chief Executive Officer

Inspiring experience

Our Trust Executives have first-hand experience of working in education, so they know what it's like to be on the front line. We pride ourselves on the support and advice we give to all our staff, enabling them to be exceptional leaders and teachers who can inspire both pupils and staff. By choosing to work with us, you will be helping to improve educational outcomes for children, young people and the local community.

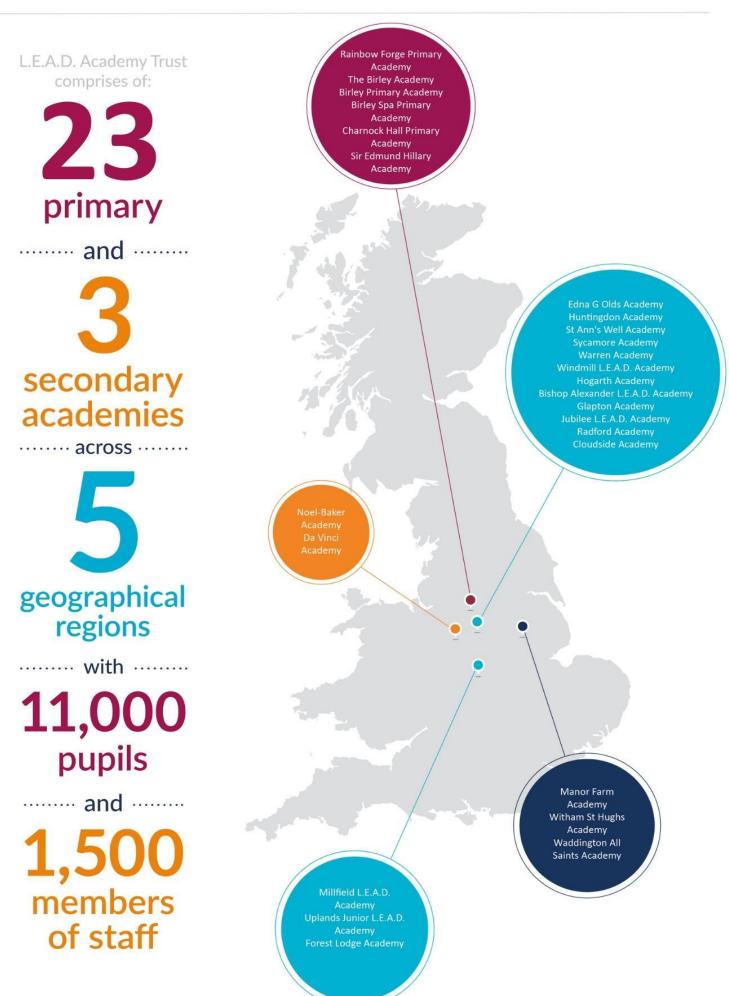
Within our Trust, all academies strive to achieve:

- The highest standards of behaviour and conduct
- Outstanding teaching and learning
- A fully inclusive approach where all children are equally important
- A climate of mutual respect between the children, staff and community
- A 'can-do' attitude high aspirations for all involved with the school
- A wide range of enrichment opportunities for all to get involved in
- A celebration of all the cultures and faiths represented in the school
- An organisation in which there are no excuses for underachievement.

Supporting external trusts and schools

As well as our core offer to L.E.A.D. academies, we offer additional areas of support to external trusts, schools and organisations through L.E.A.D. IT Services and L.E.A.D. Teacher Training Hub. If you are ambitious, determined, energetic and passionate about education and want to join us on our mission, then we look forward to receiving your application.







About us

Having converted to academy status at the heart of the L.E.A.D. Academy Trust in May 2017, Da Vinci Academy is now a successful secondary school with around 700 students and an increasing school roll (oversubscribed in KS3 and also next year's intake). In summer 2019, we were proud to be the most improved Progress 8 school in Derby and in October 2021, we were rated 'good' by Ofsted. Acopy of the report can be found on our website.



Jayne Scattergood, Headteacher

Working at Da Vinci Academy

"Leaders put pupils' interests at the heart of all that they do" Ofsted 2021

We are described as a 'proudly inclusive school with a big heart and huge ambition'. A student-centered philosophy is supported by an unwavering commitment to the achievement of successful outcomes for each and every young person.

We are looking to recruit a **Midday Supervisor.** The ideal candidate will be an energetic and positive professional who can combine their passion with the ability to inspire our students and enhance a talented team. You will be an enthusiastic, with the skills and determination to ensure exciting learning and outstanding progress for students of all abilities.







Benefits of being part of L.E.A.D. Academy Trust

We recognise that successful people place value on a range of benefits associated with their careers, including receiving professional recognition, commensurate financial reward, job satisfaction, opportunity to innovate and a balanced approach to work and personal time. We place value on these aspects too.

Competitive salary

All Trust roles* are subject to a minimum hourly rate, which is currently above the National Living Wage amount. All our support staff roles are subject to a competitive 6-point salary range, allowing for progression within the role.

Pension scheme

Automatic entry to the Local Government Average Salary (LGPS) pension scheme. Benefits include generous employer rate of contribution at minimum 17%, life cover, lower tax, survivor benefits and ill health cover.

Enhanced annual leave

Holiday allowance starts at 26 or 31 days, up to a maximum of 36 days. Term time only workers also benefit from the same annual leave entitlement paid as part of their usual monthly payroll. This varies on the role and amount of service, increasing after 5 and 10 years' service. Holiday is in addition to Bank or Public holidays.

Employee assistance programme

The Trust is committed to supporting staff wellbeing and partner with Health Assured to offer a comprehensive Employee Assistance Programme to all Trust employees and extends to dependent adults living the same household. This includes access to a 24/7 free phone helpline 365 days per year to access advice and support on emotional, financial, legal or other lifestyle matters.

Continuing professional development (CPD)

We provide excellent training and development opportunities within the Trust, including a full induction programme for all staff.

And more!

- Access to free Trust Occupational Health service, including physiotherapy
- Access to staff discounts and cashback for a huge range of products, including travel, shopping, insurance, motoring and utilities.
- Travel expenses for business travel at maximum HMRC mileage rate.
- Free eye tests for VDU users.
- Free seasonal flu jabs.



"Everyone is valued, everyone is supported, and if you hold the same values that L.E.A.D. has, then really consider coming to work with us."

> Becky Hyder, Safeguarding Compliance Lead

> > *With the exception of Apprenticeships

"Leaders put pupils' interests at the heart of all that they do" Ofsted 2021



How to apply

Please send a completed application form and covering letter explaining your interest in the role and how you meet the person specification to: <u>vacancies@davinciacademy.co.uk</u> For an informal, confidential discussion about this opportunity, please email: <u>vacancies@davinciacademy.co.uk</u>

CLOSING DATE: 14 October 2024 at 9.00 am

INTERVIEWS: We expect interviews to take place as soon as possible.

Applications will be reviewed upon receipt; therefore shortlisted candidates may be contacted in advance of the closing date.

L.E.A.D. Academy Trust is committed to safeguarding and promoting the welfare of children and young people and we can expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

"I wanted to be part of an organisation that works in partnership, believes in collaboration and invests and understands the importance of high-quality leadership and management."

Rebecca Riley, Deputy Headteacher, Huntingdon Academy



Job description – Midday Supervisor

Role:	Midday Supervisor
Reporting to:	School Operations Manager
Salary:	NJC 2 –7:
	actual salary £3,158.40 to £3,415.82 per annum
Location:	Da Vinci Academy, Derby, DE21 4ET
Contract Type:	Term Time Only
Part time:	5.83 hours a week, 38 weeks pa (School Term Time Only)
Start Date:	Immediate
Closing Date:	14 October 2024 at 9.00 am

JOB DESCRIPTION

Applied Knowledge and Expertise:

- Manages and monitors children and pupils of the School during lunchtime break.
- To promote acceptable standards of behaviour in compliance with laid down procedures.
- To ensures that Health and Safety requirements are adhered to and appropriate systems and procedures are introduced and maintained.
- To implement and promote the school policies and procedures relating to all areas of employment and service delivery.
- Assists children and pupils in their mobility, feeding, escorting to dining area, escorting to classrooms.
- Undertakes random patrol duties, inside the school or within the grounds, as necessary.

Decision Making and Problem Solving

- To follow instructions regarding lunchtime arrangements at school.
- To perform all tasks in a calm and orderly manner, and where required in compliance with the relevant procedures.
- To be responsible for dealing with accidents and/or problems of discipline during lunchtime.

Resource Management

- Maintains good order and discipline amongst children and pupils, safeguarding their health and safety.
- Provides information for recording purposes to the Head Teacher, Teaching staff, and support staff, e.g. regarding accidents, problems of discipline, etc.

People Leadership/Development

• Proactively supports the school as a whole.

- Takes responsibility for own personal development, including identifying relevant training courses.
- Supports the schools in promoting the values of the organisation.
- Supports a positive culture throughout the organisation and adopts behaviours that exemplify the Trust's culture.

Influencing and Managing Relationships

- To liaise with relevant sections of school, providing information as necessary.
- Liaises with teaching staff regarding provision and safety of lunchtime activities and regarding specific children, e.g., sports coaches, behaviour mentors.

Training and Induction

- Attend all staff briefings and training as appropriate
- Undertake appropriate safeguarding courses as instructed
- Attend and respond positively to appraisal
- Assist in the training of new staff as appropriate
- Actively seek training as required

Other Duties / Expectations

- Deliver First Aid and carry out associated duties
- Maintain confidentiality at all times
- Be highly professional
- Have strong attention to detail
- Secure positive staff/pupil relationships
- Observe data protection guidelines
- DVA is committed to safeguarding and promoting the welfare of children. All employees are required to read and implement our Safeguarding Policy

Job Specification – Midday Supervisor

This job description lists the competencies expected of an experienced/fully trained post-holder. The two right hand columns provide guidance for the appointment of new staff. (E = Essential criteria, D + Desirable criteria)

Qualifications and Attainment	A level of numeracy and literacy skills sufficient to carry out the duties of the post	E	
	First Aid qualification or willingness to attend training		D
	Manual handling certificate or willingness to attend training		D
Skills and Knowledge	Ability to work on own initiative as well as a member of a team.	E	
	Able to exercise confidentiality when necessary	E	
	Ability to prioritise own workload and work to deadlines	E	
	Able to work to a tight deadline, managing and prioritising time effectively	E	
Experience	Working with children in a similar role or educational setting		D
	Flexibility to respond to a variety of work situations with an ability to multitask.		D
Personal Attributes	Ability to be diplomatic, approachable and sensitive to the needs of others including Headteachers, parents, pupils and suppliers. Have good interpersonal skills to communicate with children.	Е	
	Have an openness to learning and change.	E	
	Have a positive attitude to personal development and training.	E	
	Be able to work in ways that promote quality of opportunity, participation, diversity and responsibility.	E	
Additional Requirements	This role is subject to an enhanced DBS.	E	
	Willing and able to work outdoors in inclement weather conditions ie, hot and cold weather.	Е	
	Able to stand and walk around school grounds for 1 – 2 hours.	E	
	Willing and able to deal with pepe from a variety of backgrounds.	E	
	Must be alert and able to react in case of emergency.	E	



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